

Soaring Heights Charter School
Educator Evaluation Information, 2009-2010

Introduction

As part of the federal requirements for the states receiving funding under Phase 2 of the State Fiscal Stabilization Funds Program, all school districts in New Jersey are providing information to the public on procedures they use to evaluate teachers and principals. The information presented below will help you understand Soaring Heights Charter School’s policies and procedures for evaluating teachers and educational specialists.

Section 1: Description of Teacher Evaluation System

Soaring Heights Charter School provides continuing in-depth education for tenured and non-tenured teaching staff members. The district recognizes that this is necessary in order for the school to offer an ever-improving level of instruction. It is recognized that the core of professional excellence must include ongoing evaluation, which takes place in an environment of reflection, accountability and understanding. The goal of this approach is to be continually improving pupil learning, growth and development.

Each full-time teacher meets weekly with the Supervisor to explore ways of tailoring instruction to individual needs as well as the needs of the group. Tenured teaching staff members are evaluated through a written evaluation annually by an appropriately certified Supervisor. Peer observations and follow-up discussions are an ongoing part of teacher development. Non-tenured teaching staff members shall receive three written evaluations annually by an appropriately certified Supervisor. Peer observations and follow-up discussions are also an ongoing part of teacher development for non-tenured teachers.

At Soaring Heights Charter School, the Supervisor and all full-time members of the teaching staff work very closely in an ongoing manner to identify the strengths and struggles of each member of the group. In so doing, opportunities for all to learn are made available. This makes the evaluation system direct, thorough, compassionate and inspiring. It has been amazingly effective.

Section 2: Evaluation Outcome Table

Soaring Heights Charter School Teacher Evaluation Results 2009-2010

Number of Teachers meeting the district’s criteria for acceptable performance	Number of teachers in the district	Percent of teachers in the district meeting these criteria
15	15	100%

Section 3: Description of Principal Evaluation System

Confidentiality concerns: To protect the confidentiality of individual evaluations, districts are not required to provide a district-level statistical summary of principal evaluation outcomes in those cases where there are fewer than ten principals in a district.

Soaring Heights Charter School employs one Supervisor, hence for confidentiality reasons, no data is supplied.